

## Guided Reading Language

When a child...	Say...
Inserts a word or invents text	<ul style="list-style-type: none"> <li>• Read it with your finger.</li> <li>• Did that match?</li> <li>• How many words did you read?</li> </ul>
Sounds out words with no attention to meaning	<ul style="list-style-type: none"> <li>• Can you get a clue from the picture?</li> <li>• Look at the picture.</li> <li>• What happened in the story when...?</li> </ul>
Stalls	<ul style="list-style-type: none"> <li>• Why did you stop reading?</li> <li>• What else can you do?</li> </ul>
Appeals for help	<ul style="list-style-type: none"> <li>• What did you notice (letters, picture clues, etc.)?</li> <li>• What do good readers do?</li> </ul>
Attempts to self-correct	<ul style="list-style-type: none"> <li>• I like the way you tried to work that out.</li> <li>• Did it sound better the second time?</li> <li>• Were you right?</li> </ul>
Self-corrects	<ul style="list-style-type: none"> <li>• Good checking.</li> <li>• How did you know it wasn't...?</li> <li>• Tell me what you did.</li> </ul>
Does not attend to letter/sound relationships	<ul style="list-style-type: none"> <li>• Does that sound correct?</li> <li>• Does the word on the page look like what you said?</li> <li>• Get your mouth ready to make the sounds.</li> </ul>
Reads words or sentences that do not match the story	<ul style="list-style-type: none"> <li>• Does that make sense?</li> <li>• Can you get any clues from the picture?</li> <li>• What is happening in the story?</li> </ul>
Reads words or sentences in a grammatically incorrect manner	<ul style="list-style-type: none"> <li>• Does that sound correct?</li> <li>• Do we speak that way?</li> </ul>
Reads in a robotic or choppy way	<ul style="list-style-type: none"> <li>• Can you read this quickly OR slowly?</li> <li>• Can you make it sound like you are talking?</li> </ul>
Runs sentences together	<ul style="list-style-type: none"> <li>• Let's read this together.</li> <li>• Read the punctuation.</li> </ul>